



### Early Learning Coalition Plan – Health and Developmental Components

- Provide parent information
- Increase provider awareness of community services
- Improve relationships between providers and community partners
- Increase awareness of ELC-SWFL function/role
- Increase professional development in area of health, development and safety
- Increase health, hearing, vision, immunization and developmental screening opportunities
- Translate family materials into predominant second language
- Coordinate services with DCF for health and safety monitoring
- Coordinate and collaborate with local government, health agencies and organizations
- Post health, safety and developmental information on ELC website
- Contract with County Health Depts and central agency for health and safety monitoring in unlicensed facilities
- Assure age appropriate screening and assessments along with information for parents and appropriate follow-up
- Provide activities to promote inclusive early learning – (inclusion specialist and hearing, vision and developmental screening)
- Provide health activities including those designed to promote social – emotional health of the child
- Increase the number of children identified with special needs
- 90% of children due for screening will receive ASQ at appropriate intervals
- 90% of children needing additional support services will receive activities or will receive referral to FDLRS where parent can access additional interventions

### Health and Developmental Services Committee – Issues Discussed 06-07

- Social/Emotional Challenging Behaviors
- Maternal and child mental health
- Increase Physician awareness of community Early Childhood Professional Services
- Increase parent involvement with follow-ups to screening referrals
- Increase provider awareness of the value of vision, hearing and developmental screenings and follow-up
- Increase physician involvement in Early Childhood screening processes
- Obtain and clarify data on follow-up to vision, hearing and developmental screenings (i.e. data specific to referring agency; data specific to obstacles to referral follow-up)
- Obtain interagency agreements to facilitate services to children in need within our community